

Fgoqitcrjkeu"Uwooct{

JOU"fgoqit	JOU"fgoqitcrjkeu"											
Cnn"Uvwfgpvu	%"uvwfgpvu	%"URGF	%"NGR	NQ Y "UGU	IV	726	Jkur	Y j kvg	CC"			

oxer vhe lasv sexeral {ears, y hile owr oxerall svwdenv popwlavion has declined.

Fgoqitcrjkeu"Uvtgpivju

Dixerse Svwdenv Popwlavion: Highland Middle School serxes a dixerse svwdenv bod{, inclwding svwdenvs from xariows backgrownds, evhnicivies, and langwages. Wivh oxer 13 differenv home langwages spoken, vhe school fosvers cwlvwral ay areness and wndersvanding.

Responsixe Swpporv Programs:

Special Edwcavion (SPED): The school proxides swpporv for sywdenys yivh special needs, yivh 130 SPED sywdenys.

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	Ecorwu	8vj"Tgcfkp			
		423;	4243	4244	4245
	Highland	74%	53%	77%	73%

		8vj"O cvj							
246	Ejcpig	423;		4243	4244	4245	4246	Ejcpig	
0%	7%	86%		63%	77%	67%	69%	2%	

Ec o rwu	9vj"Tgcfkpi							
ECOT WU	423;	4243	4244	4245				
Highland	85%	71%	77%	82%				

		9vj"Ocvj							
246	Ejcpig	423;	4243	4244	4245	4246	Ejcpig		
7%	-15%	69%	35%	45%	51%	32%	-19%		

Eco rwu	:vj"U	ekgpeg	:vj"Uqekcn"Uvw						
ECOT wu	423;	4243	4244	4245	4246	Ejcpig	423;	4243	42
Highland	87%	68%	84%	69%	70%	1%	81%	54%	59

									_					
:vj"Tgcfkpi						:vj"Ocvj								
4245	4246	Ejcpig	423;	4243	4244	4245	4246	Ejcpig	423;	4243	4244	4245	4246	Ejcpig
54%	58%	4%	80%	76%	88%4	1243								

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HMS Cwlvwre Plan.docz

Gh i XYbhg	GhUZZ	7caaib]hm
PBIS Rewards		
Rewards Days- end of six weeks early release days		

Uvchh" Swcnkv {."Tgetwkv o gpv."cpf"Tgvgpvkqp"Uw o o ct{

Av Highland Middle School, ye are commived vo recruiving, recogni|ing, dexeloping, and revaining high-qualiv{ and effective svaff. Owr focus is aligned vo owr campus mission vo promove a lifelong loxe for learning in a climave vhav fosvers vrwsv, accepvance, and swccess.

Uvchh" Swcnkv {."Tgetwkv o gpv."cpf"Tgvgpvkqp"Uvtgpivju

Highland Middle School demonsvraves svrengvhs in svaff qwaliv {, recrwivmenv, and revenvion vhrowgh vhe folloying iniviavixes:

Alignmenv yivh Disvricv Valwes: We priorivi | e recrwiving highl { effective indixidwals y hose xalwes align yivh owr disvrictive mission. B { fosvering a cwlowre of ezcellence, ye enswre what owr swaff convribtives wo a positive learning enxironmenv.

Swpporv for Ney Svaff: Owr commivmenv ezvends vo robwsv swpporv for ney svaff members. We organi | e Rookie Rowgh Rider meevings vo ease vheir vransivion, offer vhe Teacher Induction Program (TIP) for ney veachers, and proxide a speciali | ed 3-{ear academ{ for ney Career and Technical Edwcavion (CTE) veachers.

Leadership and Groyth Opportunivies: At Highland Middle School, ye believe in nwrwring leadership povential. Owr Aspiring Leadership Institute (ALI) encowrages staff to develop their skills and contribute to owr xibrant school community.

Svaff Celebravions and Incenvixes: Av Highland Middle School, svaff enjo{ a range of incenvixes, inclwding being xoved as vhe ÷Hayk of vhe Weekø b{ svwdenvs and colleagwes, feavwred in Hayk Highlighv social media posvs, parvicipaving in svaff PBIS compevivions, indwlging in snack carvs, and celebraving vhemed veacher appreciavion and svaff appreciavion da{s

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Rtqdig o "Uvcvg o gpv"3< Oxer whe pass vy o {ears, Highland Middle School has faced a significant challenge dwe to a decline in whe number of applicants for crucial veaching positions.

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Vgejpqnqi{"Uwooct{
Highland Middle School wili es vechnolog{ for insvrwcvion, commwnicavion, and secwriv{.
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Secwriv{
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Rtqdng o "Uvcvg o gpvu"Kfgpvkh{kpi "Vgejpqnqi{"Pggfu
Rtqdng o "Uvcvg o gpv"3< Av Highland Middle School, ye face a dwal challenge: inswfficienv axailabiliv{ of classroom lapvops and lapvop carvs for bowh elecvixe and some core classes. Tqqv"Ecwug< om svbfiin! mmwnas increace goxdes s e + M M

The folloying dava yere wsed vo xerif{ vhe comprehensixe needs assessmenv anal{sis:

Kortqxgogpv"Rncppkpi"Fcvc

- Disvricy goalsCampws goalsHB3 CCMR goals



 $\textbf{Goal 1:} \ GZEGNNGPEG"\texttt{KP"CECFGO}\texttt{KEU"VGCEJ}\texttt{KPI} \texttt{I"CPF"NGCTP}\texttt{KPI} \texttt{I"GOU"\texttt{KUF"}} y \texttt{kmn"hquvgt"c"uwrrqtvkxg"gpxktqpogpv."ugvvkpi"jkij"gzrgevcvkqpu."cpf \\ rtqoqvkpi"uvwfgpv"kpxqnxgogpv"vq"gpuwtg"gcej"uvwfgpv"cejkgxgu"cecfgoke"ocuvgt{"cpf"ku"ygnn"rtgrctgf"hqt"hwvwtg"uweeguu0"Egpvtcn"vq"vjku"eqookvogpv"ku"qwt \\ rtqcevkxg"crrtqcej"vq"oqpkvqtkpi"cpf"tgurqpfkpi"vq"uvwfgpv"pggfu0"Yg"tgeqipk|g"vjcv"gcej"uvwfgpv"ku"wpkswg"cpf"jcu"fkxgtug"ngctpkpi"tgswktgogpvu."cpf"kv"ku"qwt \\ \end{tabular}$

Goal	1.
Guai	1.



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personali ed flashcards.	Fge	Hgd	Crt	Lwpg
Uvchh"Tgurqpukdng"hqt"Oqpkvqtkpi < Social Swwdies veachers, Adminisvravion				- X Q
Uvtcvgi {"9"Fgvcknu		Ţ ſ	k bjy⊞ DWL)	/ H
Uvtcvgi {"9< Eighvh grade svwdenvs yill vake a swmmavixe xocabwlar { assessmenv yivh vhe opporvwniv { vo pracvice/svwd { and				



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Uvchh"Tgurqpukdng"hqt"Oqpkvqtkpi< Mavh veachers, Admin				10

 $\textbf{Goal 2:} \ GZEGNNGPEG"\texttt{KP"CECFGO} \texttt{KEU"VGCEJ} \texttt{KPI"CPF"NGCTP} \texttt{MNNNU"VQI"CPF"NGCTP} \texttt{MNNU"VQI"CPF"NGCTP} \texttt{MNNNU"VQI"CPF"NGCTP} \texttt{MNNNU"VQI"CPF"NGCTP} \texttt{MNNU"VQI"CPF"NGCTP} \texttt{MNNU"VQI"CP$

 $\textbf{Goal 3:} \ GZEGNNGPEG"\texttt{KP"CECFGO} \texttt{KEU"TGETW} \texttt{KVOGPV} \texttt{"cpf"TGVGPV} \texttt{KQP"qh"SWCN} \texttt{KV ["UVCHH<"GOU"\texttt{KUF"}yknn"tgetwkv"cpf"gornq{"jkijn{"ghhgevkxgouthermathe$ rgqrng"vjcv"jqnf"xcnwgu"cpf"ejctcevgtkuvkeu"vjcv"ctg"cnkipgf"ykvj"vjg"fkuvtkev"okuukqp0"Vjku"ewnvwtg"qh"gzegnngpeg"kpenwfgu"vjqug"yjq"ctg"eqookvvgf."eqcejcdng.

Goal 4: GZEGNNGPEG"KP"CECFGOKEU"RGTUQPCN"cpf"UQEKCN"FGXGNQROGPV<"GOU"KUF" ykmn"gpuwtg"qrrqtvwpkvkgu"hqt"uvwfgpvu."uvchh."hcoknkgu."cpf
Goal 4. GZEGITIGI EG KI CECT GOKEG KOTOQT CIVEPT GQEKCIVT GXGIQKOGT VVGOO KOT Y KIIII gpuwig qTTqtvwpkvkgu iiqt uvw1gpvu. uvciiii. iic o kiikgu. ept

 $\textbf{Goal 5:} \ GZEGNNGPEG"\texttt{KP"CECFGO}\texttt{KEU"RGTUQPCN"cpf"UQE\texttt{KCN"FGXGNQROGPV}\\ "GOU"\texttt{KUF"}\ y\ \texttt{knn"rtqxkfg"fkxgtukhkgf"cpf"fgxgnqrogpvcnn{"crrtqrtkcvg"}\\ \textbf{Control of the properties of the$ $ngctpkpi"qrrqtvwpkvkgu"ykvj"vjg"rwtrqug"qh"gswkrrkpi"uvchh"cpf"uvwfgpvu"ykvj"vjg"pgeguuct\{"umknnu"hqt"rgtuqpcn"cpf"uqekcn"fgxgnqrogpv."gpuwtkpi"c"uwrrqtvkxgu"ykvj"vjg"pgeguuct\{"umknnu"hqt"rgtuqpcn"cpf"uqekcn"fgxgnqrogpv."gpuwtkpi"c"uwrrqtvkxgu"ykvj"vjg"pgeguuct\{"umknnu"hqt"rgtuqpcn"cpf"uqekcn"fgxgnqrogpv."gpuwtkpi"c"uwrrqtvkxgu"ykvj"vjg"pgeguuct["umknnu"hqt"rgtuqpcn"cpf"uqekcn"fgxgnqrogpv."gpuwtkpi"c"uwrrqtvkxgu"ykvj"vjg"pgeguuct["umknnu"hqt"rgtuqpcn"cpf"uqekcn"fgxgnqrogpv."gpuwtkpi"c"uwrrqtvkxgu"ykvj"vjg"pgeguuct["umknnu"hqt"rgtuqpcn"cpf"uqekcn"fgxgnqrogpv."gpuwtkpi"c"uwrrqtvkxgu"ykvj"vjg"pgeguuct["umknnu"hqt"rgtuqpcn"cpf"uqekcn"fgxgnqrogpv."gpuwtkpi"c"uwrrqtvkxgu"ykvj"vjg"pgeguuct["umknnu"hqt"rgtuqpcn"cpf"uqekcn"fgxgnqrogpv."gpuwtkpi"c"uwrrqtvkxgu"ykvj"vjg"pgeguuct["umknnu"hqt"rgtuqpcn"cpf"uqekcn"hgxgnqrogpv."gpuwtkpi"c"uwrrqtvkxgu"ykvj"vjg"pgeguuct["umknnu"hqt"rgtuqpcn"cpf"uqekcn"hgxgnqrogpv."gpuwtkpi"c"uwrrqtvkxgu"ykvj"vjg"pgeguuct["umknnu"hqt"rgtuqpcn"hgxgnqrogpv."gpuwtkpi"hgxgnqrogpv."gpuwtkpi"hgxgnqrogpv."gpuwtkpi"hgxgnqrogpv."gpuwtkpi"hgxgnqrogpv."gpuwtkpi"hgxgnqrogpv."gpuwtkpi"hgxgnqrogpv."gpuwtkpi"hgxgnqrogpv."gpuwtkpi"hgxgnqrogpv."gpuwtkpi"hgxgnqrogpv."gpuwtkpi"hgxgnqrogpv."gpuwtkpi"hgxgnqrogpv."gpuwtkpi"hgxgnqrogpv."gpuwtkpi"hgxgnqrogpv."gpuwtkpi"hgxgnqrogpv."gpuwtkpi$

Goal 6: GZEGNNGPEG"KP"RGTUQPCNK\GF"QRRQTVWPKVKGU"UVWFGPV"GPICIGOGPV<"GOU"KUF"ykm"gpicig"gcej"uvwfgpv"kp"fgxgnqrkpi"cpf $gzgewvkpi"c"f\{pcoke."ewuvqok|gf."cpf"rgtuqpcn"gfwecvkqp"htqo"tgikuvtcvkqp"vq"itcfwcvkqp"yjkej"ecrkvcnk|gu"qp"godgffgf"tqdwuv"qrrqtvwpkvkgu"yjgtg"ejqkeg$ $o\,cvvgtu0$

 $\textbf{Goal 7: } GZEGNNGPEG"\texttt{KP"RGTUQPCN\texttt{K} \setminus GF"QRRQTVWP\texttt{KV}\texttt{K}GU"UVWFGPV"GPICIGOGPV<"GOU"\texttt{K}UF"\textbf{y} \texttt{knn"etgcvg"c"ewnvwtg"vjcv"wpfgtuvcpfu"cpfeqoowpkecvgu"qrrqtvwpkvkgu."tgurgevu"kpfkxkfwcnkv{"cpf"dwknfu"qypgtujkr0}$

Performance Objective 1:





Goal 10: GZEGNNGPEG"KP"RGTUQPCNK\GF"QRRQTVWPKVKGU"UVCHH"GPICIGOGPV<"GOU"KUF" y kmm" rtqxkfg"tguqwtegu"cpf"qrrqtvwpkv{"hqt"cmm"uvchh"vq

Goal 11: GZEGNNGPEG"KP"RGTUQPCNK\GF"QRRQTVWPKVKGU"HCOKN["GPICIGOGPV<"GOU"KUF" y knn"cevkxgn{"nkuvgp"vq"hcoknkgu"cpf"cempqyngfig

$\textbf{Goal 14:} \ GZEGNNGPEG"KP"QTICPK\ CVKQPCN"KORTQXGOGPV"UCHGV\ ["CPF"UGEWTKV\ [<"GOU"KUF"\ y\ knn"\ rtqxkfg"c"uchg"cpf"qtfgtn{"ngctpkpi"cpf y qtm"gpxktqpogpv"hqt"uvwfgpvu."uvchh."eqoowpkv{"ogodgtu"cpf"xkukvqtu"ykvj"c"hqewu"qp"dgjcxkqt"cpf"vtckpkpiu0$

Goal 15: GZEGNNGPEG"KP"QTICPK\CVKQPCN"KORTQXGOGPV"UCHGV["CPF"UGEWTKV[<"GOU"KUF" ykmn"korngogpv"cpf"tkiqtqwun{"gphqteg"uchgv{

Total SCE Funds: \$0.00			
Total FTEs Funded by SCE: 2			
Brief Description of SCE Services and/or Programs			
		٦	
<u>Name</u>			